



# Lesson Plan

1. Ask students to think about -- and make suggestions of -- what they could do, as a kid in the United States, to help out our soldiers who are fighting over seas. After suggestions have waned, ask them if they have a pet dog. Is there any way it could help in the war? If so, would you send it off to war?

5 minutes

2. Read through the **Background Briefing** (page 5) Introduction portion and cover the four keywords: Patriotism, Volunteerism, Dogs for Defense, K-9 Corps

5 minutes

3. Point out that there were six main duties, or jobs, that dogs were trained to fulfill. Use the **Flashcards** (page 8-13) to cover these.

5 minutes

4. Read through the **Background Briefing Preferred Breeds** information. Use the **Flashcards** (page 8-13) to cover these.

5 minutes

5. Divide students into six groups to begin rotating between six activity stations:

## 1. Dog Duties

Students match the duty with its description and image.

Page	Preparation
21	Print and <b>fold</b> along dashed line
22-27	Print and <b>cut</b> along dashed line

## 2. Preferred Breeds

Students play the memory game, matching the dog picture with the breed name.

Page	Preparation
28	Print and <b>fold</b> along dashed line
29-34	Print and <b>cut</b> along dashed line

## 3. Chips the Hero Hound

Students read this book aloud and complete story questions.

Page	Preparation
35	Print and <b>fold</b> along dashed line
36-59	Print and staple or bind
60	Print one copy per group

## 4. Build Your Own Hero Hound

Students complete the activity sheet.

Page	Preparation
61	Print one copy
62	Print one copy per student
63-65	Print on sticker paper

## 5. Keywords

Students review the keywords for this lesson and then complete puzzles of four posters based on the key words.

Page	Preparation
66	Print and <b>fold</b> along dashed line
67-70	Print one copy
71-74	Print and <b>cut</b> along lines

## 6. Artifacts

Students will learn the definition of an artifact and then examine artifacts related to the WWII War Dog Program.

Page	Preparation
75	Print and <b>fold</b> along dashed line
76-87	Print one copy
88-90	Print and <b>cut</b> along dashed line

5 minute rotations = 30 minutes