

Rosie the Riveter



INTRODUCTION

When America's men left to fight with the Allies in World War II, women were recruited through posters and other propaganda to work at non-traditional jobs in defense plants and factories. Many women had always held jobs outside the home, but this was the first time they were being paid well and taught skilled labor. Many other women had not held a paying job outside of their home and this was a new experience to earn money for their hard work. These "Rosie the Riveters" proved their abilities to America and themselves and have not looked back since.

OBJECTIVES

- Students will gain knowledge of the rise of working women on the American home front during World War II.
- Students will use critical thinking skills to analyze primary source photos and propaganda posters.

TARGET AUDIENCE: Grades 4-5

TIME REQUIREMENT: 1 hour

ACKNOWLEDGEMENTS

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Teachers may duplicate material for educational purposes.

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NATIONAL CURRICULUM STANDARDS

All lesson plans meet numerous national Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects, as well as National Curriculum Standards for Social Studies.

Common Core St. Standards		4th-5th
Standards	RI - Reading Informative Text	4, 7, 9, 10
	SL - Speaking and Listening	1, 2, 3, 5
Natl. Curriculum Standards for Social Studies		
Themes	2: Time, Continuity, and Change	Early Grades
	4: Individual Development and Identity	Early Grades
	5: Individuals, Groups, and Institutions	Early Grades